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Cursos: 1° A – B

Guía N°7 Inglés

Fecha: _____

Alumno (a) _____ Score: _____

Objetivo: Conocer / estudiar las conjunciones del inglés (palabras que unen ideas entre sí y/o hablan de lugar, tiempo y espacio.

Instrucciones: Seleccione desde las opciones 1 – 4 la conjunción correcta. USE DICCIONARIO.

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A subordinate conjunction performs two functions within a sentence. First, it illustrates the importance of the independent clause. Second, it provides a transition between two ideas in the same sentence. The transition always indicates a *place*, *time*, or *cause and effect* relationship. For example: We looked in the metal canister, *where* Ginger often hides her candy.

The following exercises will help you gain greater understanding about how subordinating conjunctions work. Choose the best answer to complete each sentence.

EXERCISE.

1. _____ the basement flooded, we spent all day cleaning up.

1. After
2. Although
3. Before
4. Even if

2. I don't want to go to the movies _____ I hate the smell of popcorn.

1. Although
2. Because
3. Whenever
4. So that

3. I paid Larry, _____ garden design work is top-notch.

1. Whenever
2. Whose
3. After
4. If

4. _____ spring arrives, we have to be prepared for more snow.

1. Because
2. Until
3. Although
4. Now that

5. _____ the alarm goes off, I hit the snooze button.

1. As soon as
2. Because
3. Before
4. Now that

Instrucciones: Selecciona de la lista 1- 4 la conjunción que mejor se adapta al sentido de la oración del ítem.