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Cursos: 2° A – B

## Guía N°7 Inglés

Fecha: \_\_\_\_\_

Alumno (a) \_\_\_\_\_ Score: \_\_\_\_\_

**Objetivo:** To improve reading comprehension skills.(Simple past structure)

**Instrucciones:** To develop general vocabulary. (words related to job and work)

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1. Lee atentamente el siguiente texto:

Mr.Fábregas was born in Osorno. When he was a little boy, at the age of 8 his family move to Arica to seek a better life. He went to High School and graduated with good grades. Then, he learned English in a language institute and started working as a host / bus person for a travel agency. Arica is a touristic city so there is a lot of work in this field!

But being on the road was a big effort. He decided then to find a job somewhere else. He started working in a large hotel where he has been for his last 15 years. During these years, he held several positions. He started as a waiter and then went up the ladder; front desk agent, supervisor, assistant front office manager, night manager, front desk manager, director of house keeping, director of rooms and at present, director of operations. he says “I have learned a lot of things on the job. Doing things is for me the best way of learning”.

Alicia came to Santiago from Curicó in 1996 in search of a better life.

“I got a job as a supermarket cashier. I worked hard. I always came to work on time, I finished my secondary studies, I took an extra responsibilities and I did a good job. But in all those years I never earned enough money. It was very difficult to fit my work schedule to my children’s day care and school, and the many errands, appointments, and emergencies that every mother has. But at least I was treated well and had some benefits. Then the supermarket was sold and the new owners were not so nice. First they forced all the old workers out because their pay was too high. Then they took away our benefits cut our wages, reduce our hours, change our shifts, transferred some of us to far – away branches , insulted us, and mistreated us, I was so depressed and miserable. After eight years of hard work and playing by the rules, I decided to quit my cashier job and joined my sister to give skin care classes and sell cosmetics”.

Vocabulary.

**Encuentra con la ayuda de un buen diccionario, los significados de las siguientes palabras del texto.**

host	_____	waiter	_____
so	_____	then	_____
field	_____	ladder	_____
but	_____	desk	_____
effort	_____	manager	_____
somewhere	_____	thing	_____
else	_____	learn	_____
held	_____	cashier	_____
fit	_____	schedule	_____
earn	_____	enough	_____
owner	_____	benefit	_____
too	_____	wages	_____
shift	_____	branch	_____
quit	_____		

2. Lea los textos y responda en inglés. Trate de usar respuestas completas.

a) Where is Mr. Fábregas from?

\_\_\_\_\_

b) Why did he move to Arica?

\_\_\_\_\_

c) How did he start his career?

\_\_\_\_\_

d) How was Alice working experience?

\_\_\_\_\_

e) What does Alice do at present?

\_\_\_\_\_

3. Lea los textos y responda en castellano

a) ¿En qué se parecen ambas historias?

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b) ¿Cuál de las personas ha tenido una experiencia laboral más satisfactoria?

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c) ¿Porqué a Alicia le resultó más difícil su trabajo?

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d) ¿Qué cambios con los trabajadores realizaron los segundos empleadores de Alicia?

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4. Encuentre en el texto palabras en inglés que significan lo mismo que:

a. marks = \_\_\_\_\_

b. high school = \_\_\_\_\_

c. salaries = \_\_\_\_\_

d. abandon = \_\_\_\_\_