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Cursos: 2° A – B

Guía N°11 Inglés

Fecha: _____

Alumno (a) _____ Score: _____

Objetivo: Leer texto en inglés sobre el tema del trabajo infantil. Incorporar vocabulario del tema.
(texto disponible en módulo 6 Rights and Fights).

Instrucciones:

- Con la ayuda de diccionario manual investigue vocabulario (significados y sonidos de palabras nuevas para usted)
- Responda preguntas 2 – 6 Según instrucciones junto a cada ítem.

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1. Lea atentamente el siguiente texto.

During the Victorian age children had an unhappy childhood. They had to work very hard to satisfy the needs of their parents because families were extremely poor and they did not have enough money, not even to cover for basic needs. They had very difficult conditions of employment. Days were long for them: eight to twelve hours a day, six days a week. There were no regulations to protect them.

Children worked in manufactories and there was not any insurance, so when they had accidents or were ill they did not have any help.

Many children often worked with adults: they worked under the same conditions. Since children were small, they could go into narrow spaces; children were clever too and employers appreciated these qualities, but they were not willing to pay for them.

LIFE CONDITIONS

In the 19th century, children lived in very difficult conditions because they lived near factories and in unhealthy flats or in dirty suburbs. They had a poor nutrition. This favored infant mortality and diseases.

In 1830, children could get ill with cholera when they drank water. Streets in London were dirty. In the 19th century vaccines did not exist and the mortality rate was very high.

RICH CHILDREN

Parents of rich children often were bankers, merchants, industrials or civil servants. They lived in beautiful suburbs, sometimes in private hotels.

Only children from rich families went to school. But they were not many. Girls did not have the same education as boys. They learned to become good wives and good mothers. There were very few options, if any.

This education was very unfair, so in 1870, the Education Act was passed. It offered schools for all children between the age of 5 and 13. However, it was not mandatory to attend school for girls and boys as it is today.

2. Lea y responda en inglés.

a. How was life children in the Victorian Age?.

b. Why did children have to work?.

c. How many hours a day did children work?.

d. What did employers like about children?.

e. Where did poor children live?.

*** En el módulo 1 encontrará ayuda para responder preguntas en tiempo pasado.**

3. **Lea y responda en castellano**

a. ¿Qué tipo de ocupaciones tenían las personas más ricas en esa época?

b. ¿Dónde vivían los sectores más acomodados?

c. ¿En qué consistía la educación para los niños?

d. ¿Qué cambió el Acta de Educación?

e. ¿Cómo era la educación antes de la firma del Acta de Educación?

4. Encuentre una característica en inglés para cada uno de los siguientes elementos en el texto.

a. _____ suburb

b. _____ childhood

c. _____ conditions

d. _____ hotels

e. _____ nutrition

f. _____ wives

g. _____ education

h. _____ families

5. **Ahora encuentre un elemento de su país para asociar a las siguientes características.**

Example: terrible conditions.

a. Good _____

b. Excellent _____

- c. Poor _____
- d. Unfair _____
- e. Fair _____

6. Piense y responda en castellano.

- a. ¿Existe trabajo infantil en su región? ¿De qué tipo?

- b. ¿Qué opina usted sobre el trabajo infantil?

