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Cursos: 1° A – B

Guía N°9 Inglés

Fecha: _____

Alumno (a) _____ Score: _____

Objetivo: Reforzar uso de tiempo verbal Simple Past. Desarrollar vocabulario del nivel.

Instrucciones: Lee y sigue las indicaciones para responder junto a cada ítem. Usa diccionario manual.

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PAST SIMPLE

Reading comprehension

Ben's day.

When I woke up this morning, I found my dog, Fox, waiting for me. He wanted me to take him for a walk. I was too hungry, so first I had breakfast. I had a glass of milk and a piece of toast. Then I washed my teeth and put on a track-suit and a heavy coat, because it was really cold outside. Fox was already impatient. We both went out, and walked to the park near home. He ran and jumped, and pursued some passers-by. He also destroyed some pieces of furniture somebody left on the road. I sat on a bench all the time, wishing I could be inside my warm bed. When my hands were frozen, I decided it was time to go back home. Fox didn't want to, but I pulled hard and I managed to take him back. When we arrived at the front door, I realized I didn't have my keys with me, so we stayed out in the cold for more than an hour! Fox was happy, but I was late for work!

1. Write all the verbs you find in the past simple tense. Which of them are regular? Which are irregular? Write the infinitive of the irregular verbs:

- Recordar que los verbos regulares en pasado agregan la terminación "ed". Con la ayuda de un diccionario ubica los verbos regulares / irregulares en el texto; (es decir aquellos que no agregan "ed"). SUBRAYALOS.

2. Answer the questions: (de acuerdo al texto) En inglés o español.

- a. Who was happy to stay outside?
- b. What did Ben do in the park?
- c. What did Fox do in the park?
- d. What did Ben have for breakfast?
- e. What was the weather like?
- f. What was Ben wearing?
- g. When did Ben decide it was time to go home?

ANSWER

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____